



MANIFOLD HEIGHTS PRIMARY SCHOOL NO. 4224
STRACHAN AVENUE, MANIFOLD HEIGHTS, 3218
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Child Safe Code of Conduct

All Staff, Volunteers and School Council members of Manifold Heights Primary School are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

All personnel of Manifold Heights Primary School are responsible for supporting the safety, participation, wellbeing and empowerment of children by:

- adhering to the **Manifold Heights Primary School** child safe policy at all times, upholding the **Manifold Heights Primary School** statement of commitment to child safety at all times, as reflected in the school's child safe policy (copy located on school's website)
- taking all reasonable steps to protect children from abuse
- treating everyone with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another
- promoting the cultural safety, participation and empowerment of Aboriginal children (for example, by never questioning an Aboriginal child's self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- do not instigate and ensuring as far as is practicable that adults are not left alone with a child or out of sight
- reporting any allegations of child abuse to **Manifold Heights Primary School** Child Safety Officer **Barry Rowland** (or to the Assistant Principal or Leading Teacher), and ensure any allegations are reported to the police or child protection
- reporting any child safety concerns to the **Manifold Heights Primary School** Child Safety Officer **Barry Rowland** (or to the Assistant Principal or Leading Teacher)
- if an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe
- encouraging children to 'have a say' and participate in all relevant organisational activities where possible, especially on issues that are important to them.

Staff and volunteers must not:

- develop any 'special' relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example: sitting on laps). It may be appropriate to comfort a distressed child.
- put children at risk of abuse (for example, by locking doors)
- do things of a personal nature that a child can do for themselves, such as toileting or changing clothes

- engage in open discussions of a mature or adult nature in the presence of children
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children - whilst it is acknowledged that the Victorian Curriculum contains references to these matters, it is about exploring different views and opinions
- discriminate against any child, including because of culture, race, ethnicity, gender identity or disability
- have contact with a child or their family outside of our organisation without our child safety officer's knowledge and/or consent (for example, no babysitting). Accidental contact, such as seeing people in the street, is reasonable and could be deemed to be unavoidable.
- have direct online contact with a child or their family, that is not a part of the immediate work of MHPS (for example: newsletters, homework, coming events, submission of set tasks)
- ignore or disregard any suspected or disclosed child abuse.

By observing these standards you acknowledge your responsibility to immediately report any breach of this code to the **Manifold Heights Primary School** Child Safety Officer **Barry Rowland** (or to the Assistant Principal or Leading Teacher).

If you believe a child is at immediate risk of abuse phone 000.

This document most recently reviewed - August 2017