

School Wide Positive Behaviour Support Staff Matrix



Respectful Rocky

Respectful

- Be friendly, welcoming and approachable to all members of the school community
- Value student input into learning
- Be accepting of the diversity and individuality of others in our school community
- Treat personal information shared in a non-judgmental and confidential manner
- Be mindful and supportive of the challenges faced by new and visiting staff, e.g. CRTs
- Give and receive constructive feedback in a professional and supportive (non-threatening manner)
- Recognise and celebrate the successes of others
- Collaborate in decision making, support group decisions and seek clarification if needed



Safe Sally

Safe

- Maintain tidy classrooms, staffroom and an organised learning environment
- Wear a wide-brimmed hat when outdoors in Term 1 and Term 4
- Maintain and support the health and wellbeing of ourselves and our colleagues
- Follow OHS Policy and guidelines and report OHS issues in the book immediately
- Report unsafe and major incidents on the iPad including infringements of Staying On Track.
- Report major incidents to the Principal.
- Be an active supervisor at all times
- Adhere to yard duty protocols and actively encourage SWPBS outdoor expectations



Responsible Ronnie

Responsible

- Act and model positive behaviour in a professional manner
- Commit and adhere to timelines and deadlines
- Ensure all electronic equipment is locked away at the end of each school day
- Be punctual to all meetings and bell times
- Maintain professional standards in relation to clothing and appearance
- Check emails and pigeon holes on a regular basis and respond to communication within 24 hours or as appropriate
- Prepare and submit work programs on time
- Be prepared for classroom learning, meetings and professional learning
- Maintain communication with parents E.G phone calls and diaries